

Shapes

Another place in which we work on the application of content is in talking about shapes. Many of our students know their shapes, but do not make the connections of the objects around them and shapes. When reviewing our shapes, instead of just drawing them on the board or showing an ordinary graphic of that shape, we also look around the classroom to find items in these shapes and think about other objects that we know are these shapes.

One example is when we were looking for rectangles. The students were able to point out objects such as the desks or ruler. When looking further, they also found that the white board erasers were also rectangles.



Another example was using the clock as a circle. This one actually took one of our students longer to identify. When asked what shape the clock was, she seemed distracted by the numbers and the hands on the clock. With the help of another student, she was able to name it as a circle.



My third and final example is in looking for triangles. When looking around our room, we found out that it was harder to find triangle shaped objects in the classroom. With help, we finally found a triangle made by a chair's legs. After finding that one, another student excitedly pointed out the symbol on the recycling bin was also triangle shaped.

