

### RUNNING RECORD SHEET

Name: Isabella [redacted] Date: 3/4/2014 D. of B.: \_\_\_\_\_ Age: \_\_\_\_\_ yrs \_\_\_\_\_ mths  
 School: \_\_\_\_\_ Recorder: Bella DRAUS

Text Titles	Running words Error	Error rate	Accuracy	Self-correction rate
1. Easy _____	_____	1: _____	_____ %	1: _____
2. Instructional <u>Stuck in the Ditch</u>	<u>101/6</u>	1: <u>16.83</u>	<u>94.1</u> %	1: <u>4</u>
3. Hard _____	_____	1: _____	_____ %	1: _____

Directional movement

**Analysis of Errors and Self-corrections**

Information used or neglected [Meaning (M) Structure or Syntax (S) Visual (V)]

Easy \_\_\_\_\_  
 Instructional Errors show an overlooking of meaning and structure information and relying on visual cues. When self-correcting, she checks meaning.  
 Hard \_\_\_\_\_

Cross-checking on information (Note that this behaviour changes over time)

Visual information checked with meaning.

Analysis of Errors and Self-corrections  
(see Observation Survey pages 30-32)

Page	Stuck in the Ditch Level 9	E	SC	Information used	
				E MSV	SC MSV
3	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓				
5	✓ ✓ ✓ <sup>R</sup> ✓ ✓ ✓ ✓ ✓ <u>the</u> ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ <u>— A ✓</u> rope	1		(MSV)	
7	✓ ✓ ✓ ✓ ✓ ✓ ✓				

Analysis of Errors and Self-corrections  
(see Observation Survey pages 30-32)

Page		E	SC	Information used	
				E MSV	SC MSV
	✓ ✓ ✓ ✓ <u>a</u> ✓ the ✓ ✓ ✓ ✓ want/sc went ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ <u>Started</u> stayed ✓ ✓ ✓ ✓	1		<del>MSV</del>	
			1	MSV	MSV
		1		MS(V)	
9	✓ <u>drip</u> Digger ✓ ✓ ✓ ✓ ✓ ✓ ✓ <u>d-d- </u> ditch ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ <u>will/sc</u> I ✓ <sup>R</sup> ✓ ✓ ✓ ✓ ✓ ✓ <u>drip</u> Digger	1		MS(V)	
		1	1	MS(V)	MS(V)
10	✓ <u>drip</u> Digger ✓ ✓ ✓	1		MS(V)	
	* At the appeal, she looked to me for help, but then proceeded to try the word herself - which she got correct.	6	2	MSV	MSV



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 School: \_\_\_\_\_ Recorder: Becca Droux

Text Titles	Running words	Error rate	Accuracy	Self-correction rate
	Error			
1. Easy <u>The Cat and Mice</u>	<u>99/3</u>	1: <u>33</u>	<u>97</u> %	1: <u>2</u>
2. Instructional _____	_____	1: _____	_____ %	1: _____
3. Hard _____	_____	1: _____	_____ %	1: _____

Directional movement

**Analysis of Errors and Self-corrections**

Information used or neglected [Meaning (M) Structure or Syntax (S) Visual (V)]

Easy Errors come from relying on visual cues. Self-corrects by relooking at word.

Instructional \_\_\_\_\_

Hard \_\_\_\_\_

Cross-checking on information (Note that this behaviour changes over time)

Checks visual information with meaning information.

Analysis of Errors and Self-corrections  
(see Observation Survey pages 30-32)

Page	The Cat and Mice Level 8	E	SC	Information used	
				E MSV	SC MSV
2	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓				
4	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ <u>start</u> ✓ ✓ ✓ ✓ ✓ ✓ <u>stay</u> ✓ ✓ ✓	1		M S (V)	
	✓ ✓ ✓ <u>sifted</u> ✓ ✓ ✓ ✓ ✓ ✓ <u>safe</u> ✓ ✓ ✓	1		M S (V)	
	✓ ✓ <u>started</u> ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ <u>stays</u> ✓ ✓ ✓ ✓ ✓ ✓	1		M S (V)	

Analysis of Errors and Self-corrections  
(see Observation Survey pages 30-32)

Page	E	SC	Information used	
			E MSV	SC MSV
8		1	MSV	MSV
9		1	MSV	MSV
		1	MSV	MSV
10				
12				
	3	3	MSV	MSV