Wednesday – 14 October 2015

GROUP LESSON:

Objectives:

- Students will be able to subtract from 11 and 12 in horizontal and vertical form. (Lesson 3-7)

Materials:

Worksheet, tens-frames, counters

Anticipatory Set: (10 minutes) 2:15-2:25

- Review subtracting with tens-frames

Procedure: (15 minutes) 2:25-2:40

- Discuss subtraction with numbers bigger than 10
- Review problems together

Closure: (5 minutes) 2:40-2:45

- Review problem on the worksheet

Assessment: (15 minutes) 2:45-3:00

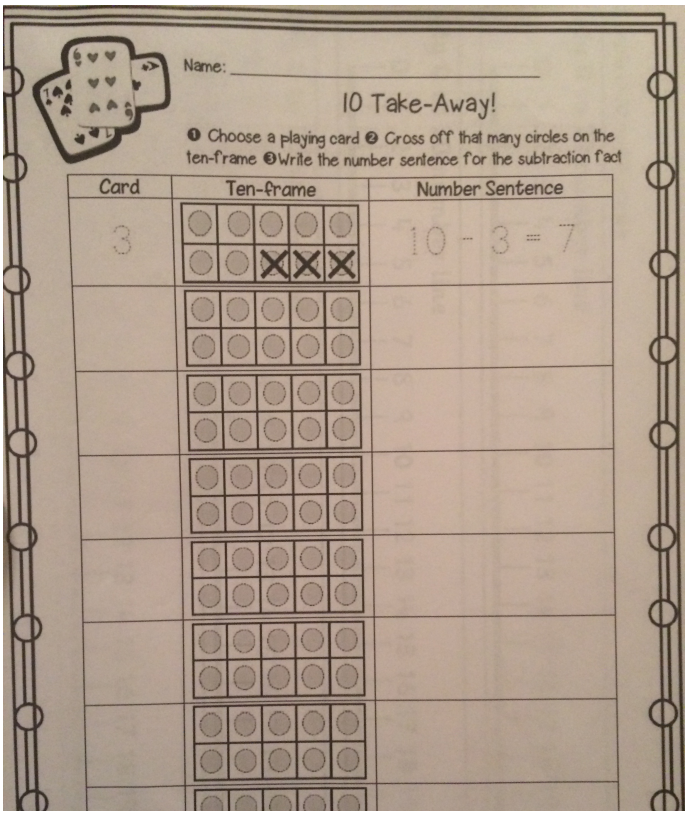
- Subtract from 11 and 12 worksheet

Accommodations:

***Enrichment:** Have students do some adding three-digit numbers.

***Remediation:** Have students work through extra problems in a small group.

INDEPENDENT TIME:



Name: _____

10 Take-Away!

❶ Choose a playing card ❷ Cross off that many circles on the ten-frame ❸ Write the number sentence for the subtraction fact

Card	Ten-frame	Number Sentence
3		10 - 3 = 7