

Front of the Room

In the front of the room, we included things we wanted the students to be reminded of throughout the day. One of these things included their behavior chart. This was in the front of the room so that students would easily be able to check where they were at for behavior during the day and whether they were on track or if they needed to maybe work harder. The students were often responsible for moving their own clothespin after having a behavior addressed, whether good or bad, so that they understood the importance of what they had done.

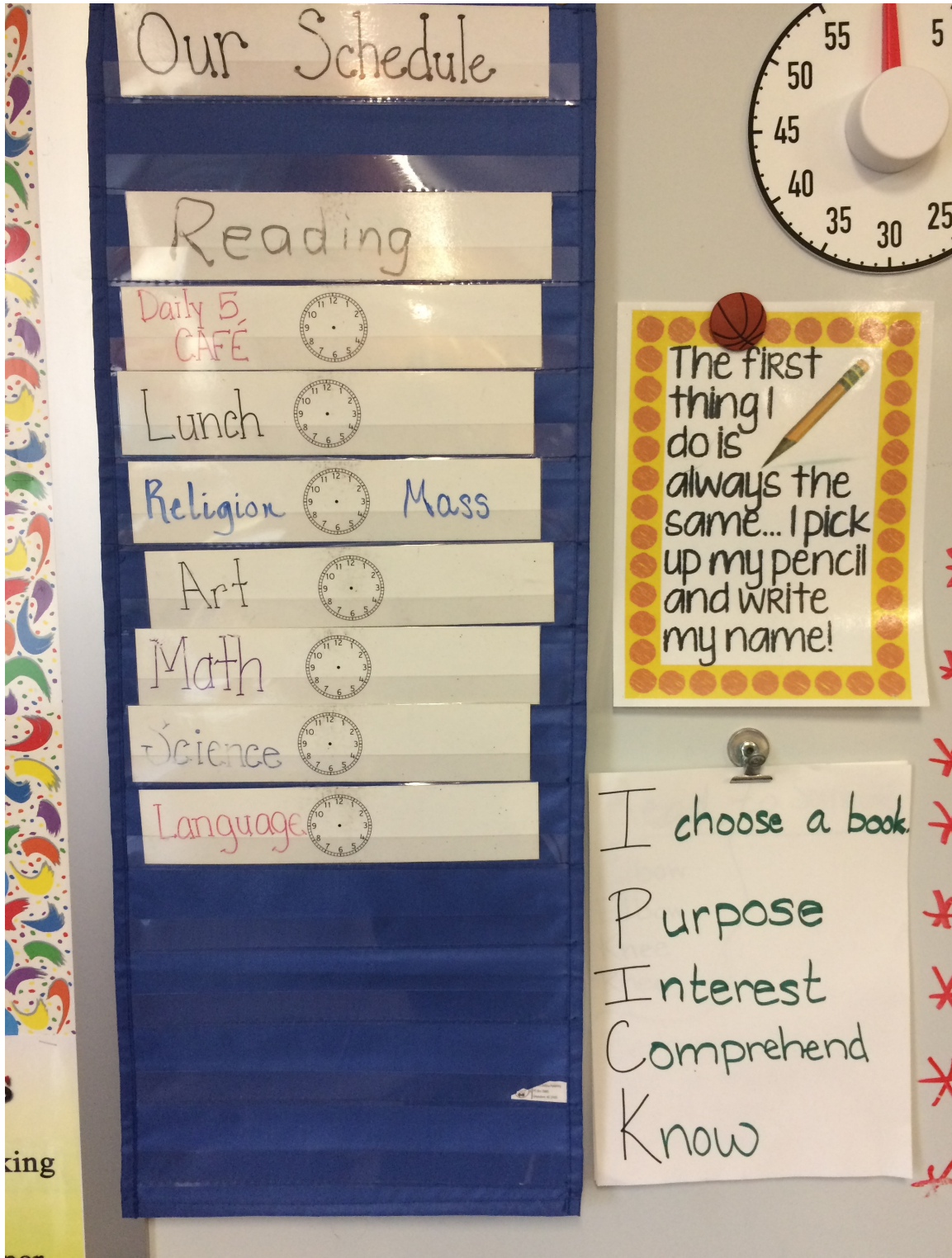


Next to our behavior clip chart, was our bulletin board with the pockets that held the students' tickets they earned for positive behavior. Having this up front and near the door, served as a reminder to them of what they could earn. All of them were very proud of their tickets and strived to get as many as possible.



This was my first bulletin board I ever did. The students made the faces for their own Jack-O-Lanterns and behind them are the students' pockets in which they keep their positive behavior tickets

In the front of the room was also the daily schedule so that students would be able to check up on what we were going to be doing during the day. This helped them prepare and helped prevent many questions about what was going to be happening next. Right next to this was a reminder to put names on papers, our classroom timer, and how they should choose what book to read (I PICK).



This board at the front of the room is also connected to behavioral management. This board includes the expectations for voice levels for various places throughout the school. Students are thus able to use this to check how they are doing by asking themselves if they are too loud for where they are at or where they are going. The students are also able to check here when we have to ask them or remind them to check their voice levels.

The bulletin board features several cards with behavioral expectations for different school locations:

- Bus:**
 - Allow others to sit with you
 - Respect driver and bus rules
 - Talk quietly
 - Remain seated
 - Hands and feet to self
 - Treat bus with care
 - Put trash in proper place
 - Help younger students
- Technology Usage:**
 - Put the equipment away appropriately
 - Treat the equipment with respect
 - Follow the acceptable use policy
 - Access approved and appropriate information
 - Report problems immediately
- Church:**
 - Greet adults and Father
 - Be reverent
 - Face forward
 - Participate in prayer and song
 - Receive the Eucharist respectfully and correctly
- Restroom:**
 - Respect privacy of others
 - Keep restrooms neat & clean
 - Make sure the toilet is flushed
 - Wash your hands with water & two pumps of soap
 - Stay off radiators & sinks
- Lunchroom:**
 - Use your manners
 - Leave no trace of food on table, floor, or face
 - Drop or spill - YOU clean up or ask a lunch worker for help
 - One at a time dump your tray and put your tray away
 - Be respectful of others and property
 - Remain seated until dismissed
- Recess:**
 - Obey grade-level recess rules
 - Include everyone and use good sportsmanship
 - Use equipment safely and appropriately
 - Pick up equipment and line up quickly
 - Form a quiet line to enter the building
- Dismissal:**
 - Leave at your correct dismissal time
 - Walk in a single file line and stay to the right
 - Stay behind the red line or in your bus line
 - Be mindful of others as you exit
- Hallway:**
 - Quiet feet
 - Greet adults & others with a wave or hello
 - Keep hands & feet to self
 - Single file line facing forward
 - Walk on the right
 - Keep hallway free of clutter
 - Respect the lockers
- Arrival:**
 - Sit in first open seat and stay until dismissed
 - Sit with hands and feet to self
 - Appropriate conversation or read quietly
 - Push in chairs and line up quietly
- Classroom:**
 - Treat others & property respectfully
 - Be prepared to learn
 - Do your work on time
 - Do your best work at all times
 - Participate actively & appropriately
 - Help others when needed

The **Voice Levels** chart is as follows:

Level	Description
0	No talking
1	Whisper
2	Small Group Talk
3	Strong Speaker
4	Outside