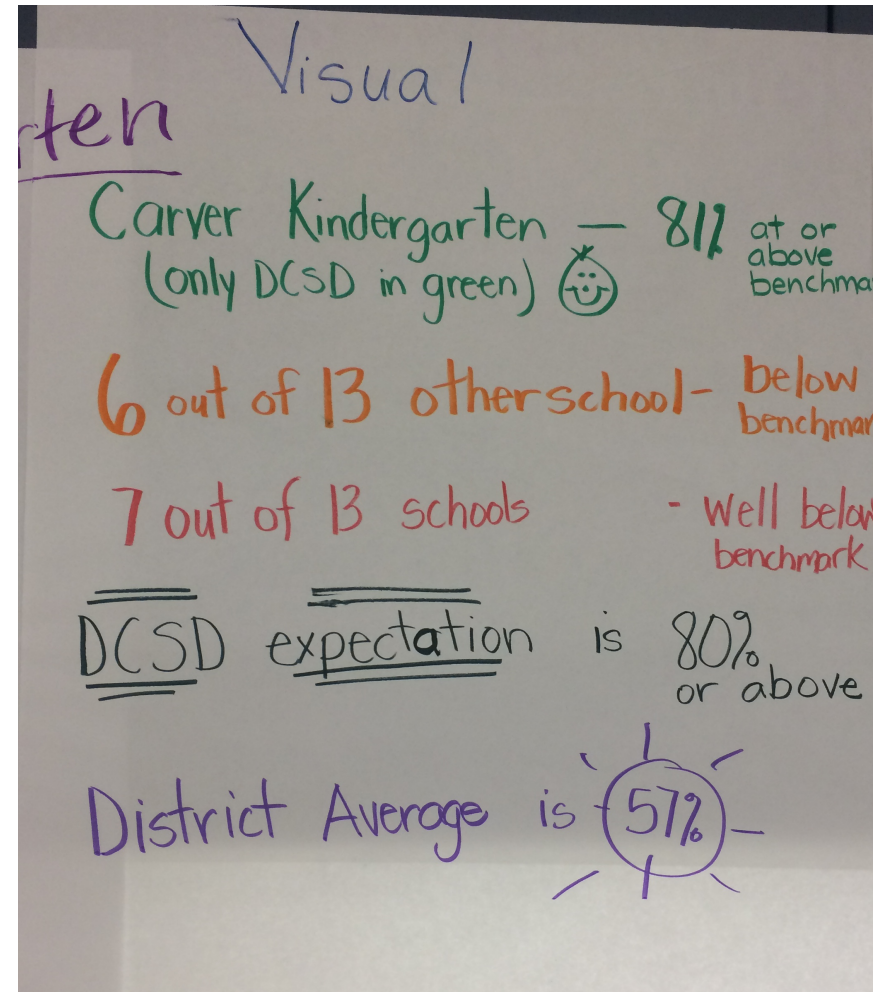
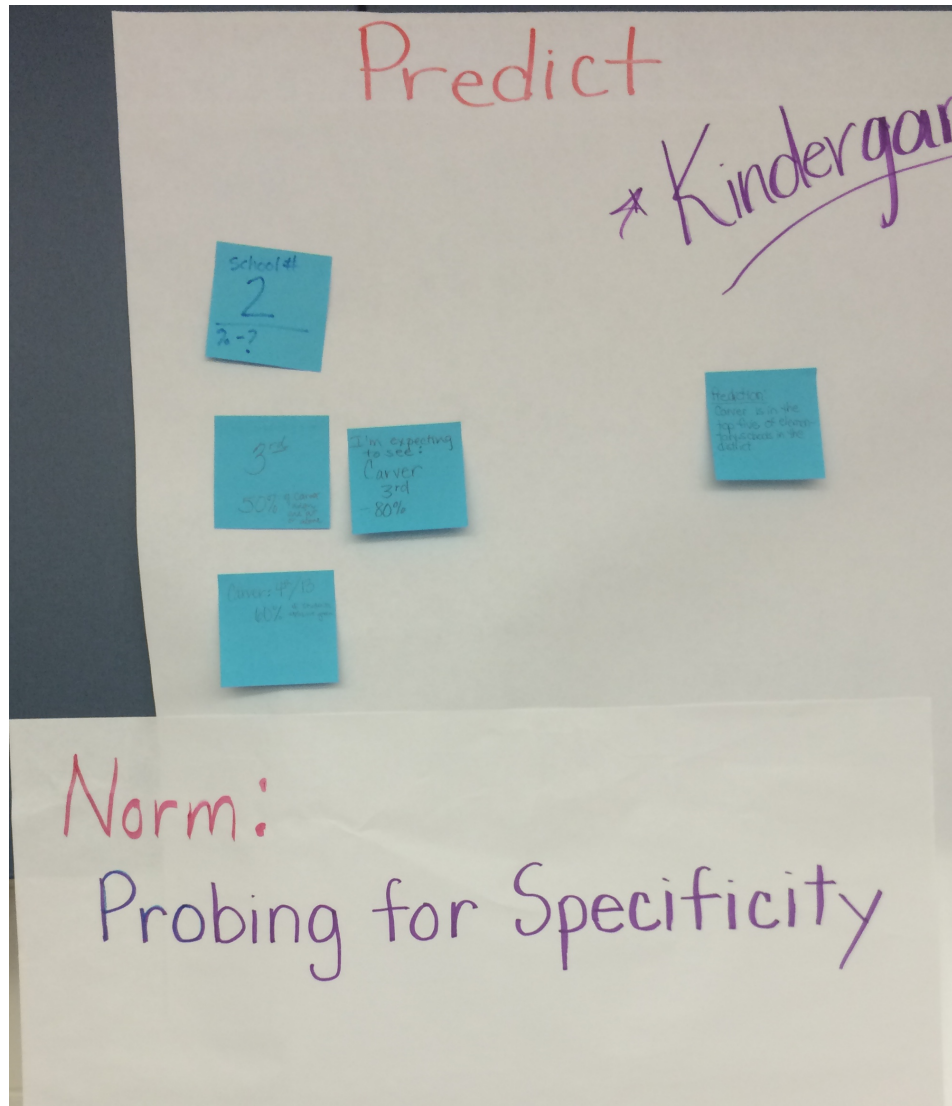


## Carver Professional Development

At our professional development meeting at Carver on Friday, November 6, we looked at the school's (and the district's) Fall DIBELS data. Using this data, and using "Probing for Specificity" from the Seven Norms of Collaboration, we discussed the results for specific grade levels and discussed and worked to clarify the points of data, why they may have been as high or low as they were, and how they might help to bring scores up. For this, my cooperating teacher and I worked with the Kindergarten teachers.



# Observations

Audobon school is lowest ↓

Larger schools have highest <sup>2</sup>percent-  
ages

About 50% of DCSD are well below  
benchmark

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## Questions/Infer

Since our K students scored "green", will  
they continue to be in green next time?

Where did Carver students attend preschool?!

Are Carver parents helping/involved with kids?

What is % of low income? (at Carver)  
compared to  
other schools?

Will all our efforts help students? (Lexia, etc.)