

Around the Room (Part 2)

Some classrooms have papers handed back to students at the end of the day for them to take home. To go along with trying to make our students more responsible for themselves, we put all their papers to go home into their mailboxes, which the students then have to collect from at the end of the day.



Our “Math Mon-STARS” board is to track student progress with their math facts. This lets students check where they are at with their facts. For the more competitive students, they are able to compare themselves with their peers so that they can set their own personal goals to see if they are on track or need to catch up.



These are our prep baskets that hold what is needed for classes each day. This helped us (the teachers) prepare for the every day. The baskets were usually filled on Friday the week before so that they were ready for the up-coming week. With these baskets, if something was not gotten to, they could be moved to the next day to be done then. This was a responsibility I had during my time teaching – making sure that the baskets had all of the papers, objects, and activities I needed each day so that I was not scrambling during a lesson to find things.

(Underneath the baskets were the games that students could play with when we had indoor recess.)

